



The Elementary and Secondary Education Act (ESEA) requires all states, school districts, and schools to provide annual report cards to parents and communities. The Elementary and Secondary Education Act as amended and formerly known as the No Child Left Behind (NCLB) Act of 2001 was reauthorized as the Every Student Succeeds Act (ESSA) December 2015. Corresponding changes under ESSA will be reflected in Maine's ESEA Report Cards in 2018-19.

Maine's ESEA Report Cards include Maine Educational Assessment (MEA) data disaggregated into subgroups, additional accountability indicators (e.g., graduation rates), and information about teacher qualifications. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments.

**MEA Data 2016-2017:** Assessment data for English language arts/literacy and mathematics are provided for students in grades 3-8, and in the 3rd year of high school. Assessment data for science are provided for students in grades 5 and 8, and in the 3rd year of high school. Data are disaggregated to show performance for subgroups of students. The MEA data in the 2017-18 ESEA Report Cards is from the tests given in the spring of 2016-17.

**ESEA Accountability:** Accountability reports summarize how well districts and schools are enabling their students to progress toward state expectations in English language arts/literacy and mathematics. These reports reflect assessment data calculated differently from that on the Assessment Data pages. For example, schools and districts are accountable for the performance of only the students that have been in their charge for a full academic year. Maine is in the process of developing a new system of accountability to meet the requirements of the Every Student Succeeds Act. Information about that process is available at [www.maine.gov/doe/essa](http://www.maine.gov/doe/essa).

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for two areas: 1) the professional qualifications of teachers; and 2) the percentage of teachers with emergency or conditional certificates. This information is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

These ESEA Report Cards detail how Maine districts and schools are meeting the requirements of the federal ESEA legislation. More information about ESEA can be found at <http://www.maine.gov/doe/esea/>.

A handwritten signature in black ink, appearing to read "Robert G. Hasson, Jr.", is written over a light blue horizontal line.

Dr. Robert G. Hasson, Jr.  
Commissioner of Education

# 2017-2018 ESEA Report Card

District: Bangor Public Schools

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# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data														
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2016-2017	1,816	1,802	99.23		64.37	52.56	27.58	36.79	21.86	13.76	1,764	38	5
Female	2016-2017	871	867	99.54		72.20	58.81	32.64	39.56	18.80	9.00	855	12	
Male	2016-2017	945	935	98.94		57.11	46.68	22.89	34.22	24.71	18.18	909	26	
White	2016-2017	1,562	1,549	99.17		65.78	53.65	27.95	37.83	20.66	13.56	1,515	34	
Black or African American	2016-2017	55	55	100.00		52.73	27.50	14.55	38.18	34.55	12.73	*	*	
Hispanic/Latino	2016-2017	44	44	100.00		50.00	43.18	11.36	38.64	34.09	15.91	*	*	
Native Hawaiian or Other Pacific Islander	2016-2017	2	2	100.00		*	63.04	*	*	*	*	*	*	
Asian	2016-2017	46	46	100.00		82.61	60.40	58.70	23.91	*	*	*	*	
American Indian or Alaska Native	2016-2017	24	23	95.83		*	39.09	*	*	*	*	*	*	
Two or More Races	2016-2017	83	83	100.00		48.19	51.48	22.89	25.30	33.73	18.07	*	*	
Economically Disadvantaged	2016-2017	917	906	98.80		49.56	37.62	15.89	33.66	29.25	21.19	879	27	
Migrant	2016-2017	*	*	*		*	30.77	*	*	*	*	*	*	
Special Education	2016-2017	335	331	98.81		22.36	15.42	6.65	15.71	27.19	50.45	294	37	
English Learner	2016-2017	20	20	100.00		*	15.84	*	*	45.00	35.00	*	*	

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments. Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
\*Data have been suppressed to protect student privacy.

# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	1,821	1,807	99.23		52.13	38.54	19.42	32.71	30.60	17.27	1,769	38
Female	2016-2017	874	870	99.54		54.37	38.54	18.39	35.98	30.46	15.17	858	12
Male	2016-2017	947	937	98.94		50.05	38.55	20.38	29.67	30.74	19.21	911	26
White	2016-2017	1,563	1,550	99.17		52.97	39.65	19.29	33.68	30.39	16.65	1,516	34
Black or African American	2016-2017	58	58	100.00		31.03	14.01	8.62	22.41	43.10	25.86	*	*
Hispanic/Latino	2016-2017	44	44	100.00		36.36	28.00	15.91	20.45	34.09	29.55	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	2	2	100.00		*	48.94	*	*	*	*	*	*
Asian	2016-2017	46	46	100.00		86.96	51.18	47.83	39.13	*	*	*	*
American Indian or Alaska Native	2016-2017	25	24	96.00		*	22.42	*	*	33.33	37.50	*	*
Two or More Races	2016-2017	83	83	100.00		45.78	37.90	15.66	30.12	34.94	19.28	*	*
Economically Disadvantaged	2016-2017	918	907	98.80		36.27	24.60	8.49	27.78	37.27	26.46	880	27
Migrant	2016-2017	*	*	*		*	19.23	*	*	*	*	*	*
Special Education	2016-2017	335	331	98.81		16.62	11.30	4.83	11.78	29.00	54.38	294	37
English Learner	2016-2017	25	25	100.00		40.00	11.98	*	*	36.00	24.00	*	*

Note: Data from 2015-16 and 2016-17 were not compared to data from previous years due to a change in assessments.  
 Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
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# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: 5, 8, High School (as applicable)

Science Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in District	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2016-2017	725	710	97.93		75.21	61.07	20.00	55.21	17.46	7.32	689	21
Female	2016-2017	343	337	98.25		75.96	62.02	22.55	53.41	18.10	5.93	332	5
Male	2016-2017	382	373	97.64		74.53	60.18	17.69	56.84	16.89	8.58	357	16
White	2016-2017	638	625	97.96		75.20	62.52	20.00	55.20	17.60	7.20	607	18
Black or African American	2016-2017	26	26	100.00		73.08	25.73	*	*	*	*	*	*
Hispanic/Latino	2016-2017	14	14	100.00		*	52.47	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2016-2017	2	2	100.00		*	64.86	*	*	*	*	*	*
Asian	2016-2017	17	17	100.00		*	66.09	52.94	35.29	*	*	*	*
American Indian or Alaska Native	2016-2017	7	5	71.43		*	56.37	*	*	*	*	*	*
Two or More Races	2016-2017	21	21	100.00		66.67	59.57	*	*	*	*	*	*
Economically Disadvantaged	2016-2017	317	305	96.21		66.56	48.73	10.16	56.39	22.30	11.15	292	13
Migrant	2016-2017	0	0	0.00		*	40.91	*	*	*	*	*	*
Special Education	2016-2017	116	112	96.55		45.54	29.92	5.36	40.18	29.46	25.00	91	21
English Learner	2016-2017	9	9	100.00		*	16.54	*	*	*	*	*	*

Achievement levels are reported for 2016-17 data as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations  
\*Data have been suppressed to protect student privacy.

# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: 3-8 (as applicable)

Group	English Language Arts/Literacy Accountability Data				
	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	1,512	99.74	1,508	977	64.79
White	1,301	99.69	1,297	860	66.31
Black or African American	42	100.00	42	24	57.14
Hispanic/Latino	38	100.00	38	19	50.00
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*
Asian	35	100.00	35	27	77.14
American Indian or Alaska Native	20	100.00	20	*	*
Two or More Races	75	100.00	75	37	49.33
Economically Disadvantaged	772	99.74	770	392	50.91
Special Education	299	99.33	297	68	22.90
English Learner	18	100.00	18	*	*

\*Data have been suppressed to protect student privacy.  
 Accountability data differ from Assessment data in the following ways:  
 -Students enrolled for less than a full academic year are excluded.  
 -Privately funded students are excluded.  
 -Bureau of Indian Education students are excluded.

# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: 3-8 (as applicable)

Mathematics Accountability Data					
Group	Participation Target = 95%		2016-2017 Achievement		
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations
All Students	1,515	99.54	1,508	806	53.45
White	1,301	99.69	1,297	703	54.20
Black or African American	44	95.45	42	15	35.71
Hispanic/Latino	38	100.00	38	14	36.84
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*
Asian	35	100.00	35	30	85.71
American Indian or Alaska Native	21	95.24	20	*	*
Two or More Races	75	100.00	75	37	49.33
Economically Disadvantaged	772	99.74	770	295	38.31
Special Education	299	99.33	297	51	17.17
English Learner	21	85.71	18	8	44.44

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 -Privately funded students are excluded.  
 -Bureau of Indian Education students are excluded.  
 -Mathematics achievement results for recently arrived English learners are excluded.

# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: High School

Group	English Language Arts/Literacy Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	226	96.46	218	153	70.18	--
White	204	96.57	197	138	70.05	--
Black or African American	7	100.00	7	*	*	--
Hispanic/Latino	3	100.00	3	*	*	--
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*	--
Asian	8	100.00	8	8	*	--
American Indian or Alaska Native	2	50.00	1	*	*	--
Two or More Races	1	100.00	1	*	*	--
Economically Disadvantaged	84	91.67	77	39	50.65	--
Special Education	22	95.45	21	5	23.81	--
English Learner	0	0.00	0	*	*	--

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 --Data is not available for this report card.  
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 -Privately funded students are excluded.  
 -Bureau of Indian Education students are excluded.

# 2017-2018 ESEA Report Card

**District: Bangor Public Schools**  
Grades: High School

Group	Mathematics Accountability Data					2016-2017 % Graduation Rate Target = 90%
	Participation Target = 95%		2016-2017 Achievement			
	Number Required to Test	Percent Participated	Number Tested	Number At/Above State Expectations	% At/Above State Expectations	
All Students	227	96.04	218	109	50.00	--
White	205	96.10	197	98	49.75	--
Black or African American	7	100.00	7	*	*	--
Hispanic/Latino	3	100.00	3	*	*	--
Native Hawaiian or Other Pacific Islander	1	100.00	1	*	*	--
Asian	8	100.00	8	7	*	--
American Indian or Alaska Native	2	50.00	1	*	*	--
Two or More Races	1	100.00	1	*	*	--
Economically Disadvantaged	84	91.67	77	21	27.27	--
Special Education	22	95.45	21	*	*	--
English Learner	0	0.00	0	*	*	--

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 --Data is not available for this report card.  
 Accountability data differ from Assessment data in the following ways:  
 -Students enrolled for less than a full academic year are excluded.  
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# 2017-2018 ESEA Report Card

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph. D
Number of Professional Qualifications of all Public Elementary and Secondary School Teachers in the State <sup>1</sup>	81	32	114	13	76	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2017	2.84%

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelor's Degrees or Master's Degrees) or the percentage of fully certified teachers.